

Reading Assignment Template Class 9 CGS 105 Summer 2019 – Due 1100am Tuesday July 30
(upload the completed template as a pdf to website, or if you can't get that to work, e-mail the completed template to the instructors.

Please answer the following questions.

1) In your own words, how do author's Maikey and Stelder define pinkwashing? What terms and concepts we have discussed in class resonate with pinkwashing and the resistance against it?

2) In your own words, how does Jasbir K. Puar define homonationalism? What terms and concepts we have discussed in class resonate with homonationalism and the resistance against it?

3) Within their specific hexstorical and geographical contexts, how are pinkwashing and homonationalism used by the nation-state?

4) In "Dismantling the Pink Door in the Apartheid Wall; Towards a Decolonized Palestinian Queer Politics," what resistance strategies does the organization alQaws for Sexual and Gender Diversity in Palestinian Society use in their work to counter pinkwashing? Please highlight specific examples.