Reading Assignment Template Class 5 CGS 105 Summer 2019 – Due 1100am Tuesday July 16 (upload the completed template as a pdf to website, or if you can't get that to work, e-mail the completed template to the instructors. Instructions: Please answer the following questions.

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1) Make a list of tactics and strategies from the organizing of Maroon Abolitionists described in Sudbury that can be more broadly applied to queer organizing.
2) Making explicit connections to Foucault, Butler, and Muñoz, describe the theories that are being made by Maroon Abolitionists who appear in Sudbury.
3) How do the testimonies from Bakari, Kimberly Nixon, Nancy Burholder, Dee Farmer and Alexis Giraldo, described by Oparah, represent challenges to heteronormativity?
4) Describe or map out the processes and structures that the state uses to oppress trans and nongender conforming people of color, as described in both articles.